

ESL Student Newsletter

April & May 2011

ESL Students Share Their Writings on Migration, Segregation and Inspiration

This issue of the newsletter highlights the English ESL students have learned through their course themes. On this page are poems by ESL 29 students who have been studying human and animal migration, specifically the amazing 3000 mile journey of the monarch butterflies from Canada to Mexico. These poems use alliteration, the repetition of a particular sound in the first syllables of a series of words or phrases. Can you find the alliteration in these poems? Next, ESL 159 students tell of the start of the movement to end segregation of people based on skin color, while ESL 49 students share their ideas about race from their in-class work and the exhibit *Race: Are We So Different?* Finally, two evening ESL 49 students describe an inspirational visitor to their class. Read on!

Monarch Butterflies

The main thing is most of the monarch butterflies fly into the mountains.

It's a better place to protect themselves.

Come and connect to the central forest.

Butterflies hang at the highest house in a hot summer.

-Dennise, -Juan, -Hector & -Pilar

Forest families live far away in fierce forests.

They make carts to connect to the wooden yoke.

Snow storms make their lives suffer

The sun is summer is too sunny for the butter flies in Michoacan to survive.

-Thaira, -Jesus, -Patricia & Ruth Maria

The Monarchs climb mountains and mate.

Butterflies fly to find food in the forest.

The Monarchs travel to the trees for three months.

They come back when the weather isn't wet.

-Luis, -Berenice, -Kamal & -Maqbola

My mother makes bread.

My family feels in another fire.

-Ahmad

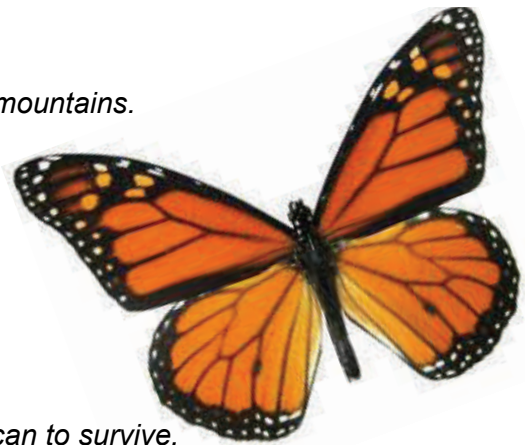
The cold covers the heart,

Only one heart can be outside,

The far heart feels freezing

And the storms of snow the heart stab.

-Mauricio, -Lilian, Elva & Shufan



Love My Butterfly

She goes to the garage to get my butterfly.

My butterfly is called the crowned butterfly.

It is considered a cool and special butterfly.

I don't want that she works with it while I don't.

I need to make something to change her mind.

-Diana, -Sattar, -Abdullah

A butterfly wants warm weather

People protect places for the butterfly.

People pay attention to protect the place of the butterfly.

Butterflies fly on flowers to look for food.

A butterfly needs protective places to put its eggs.

Butterflies stick to the same state for several reasons.

A butterfly chooses the right road to travel.

A butterfly always likes to look at large spaces.

A butterfly feels free from flying.

-Kareem, -Lizbeth, -Sam, -Rosa Martha & -Hibba



African Americans walking for freedom

Montgomery Bus Boycott.

Angelica Corona.

Claudia Sepulveda.

A remarkable event was the beginning of one step forward to desegregation. In December 1, 1955 was arrested Rosa Parks, an African American woman, for refusing to give the front seat of a bus to a white man. The news faster got effect in the black community; many black leaders like Martin Luther King with other members of the National Association of the Advancement of Colored People (NAACP) started to organize a boycott.



Booking photo of Rosa Parks

African Americans of Montgomery Alabama had suffered segregation in the public facilities especially in the city buses. Sitting at the back of the bus, standing harassment from

whites drivers and letting have white's priority are some examples of the discrimination by race in the community of Alabama.

The buses boycott started on December 5 of the same year; the black community of Alabama refused to use public busses and walked miles to their destiny during one year. Their fight was peaceful with the hope of have liberty and have equality.



Whites attempted to finish the sabotage no matter what are the consequences and they trying to divide the black community. They also tried to break any system of transportation implemented by the black community as "private taxi". Some churches bought station wagons, vehicles used in the system of private taxi.

The police also arrested drivers for minor offences in traffic. King which helped to carry blacks was arrested by the police for driving 30 m/h in an area of 25 m/h., as a

means to close them all possible ways of transportation and remove the boycott.

KKK also tried to scare them, but they stayed together despite all pressures.

In June 1956, Federal Court ruled segregated seats as unconstitutional and the case went to the Supreme Court of United States. The black Community of Montgomery came to celebrate their achievement. By December 20, 1956, when the judgment entered into force, blacks had the same opportunity to sit in the front seats of buses as the whites.

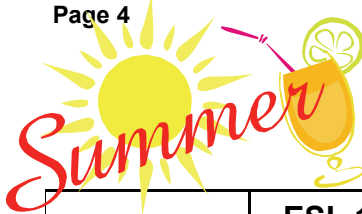
As a result, the boycott was the way to segregate the public transportation. The black community found a peaceful fight without violence. They demonstrated that they can work together to defend their rights in pacific manner. All these facts had an impact on Civil Rights Movement and into national awareness and Martin Luther King Jr.



Black people get into a automobile while empty city bus is visible. (1956)



After the Supreme Court ruled racial segregation city on the buses was unconstitutional.



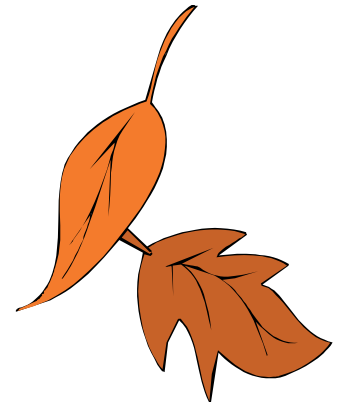
What ESL Classes Can I Take Next? Summer 2011

	ESL 12 80 San Ysidro 6/20-8/4	ESL 13 01 6/20-8/4	ESL 14 01 6/20-8/4	ESL 39 01 A, B, C 6/6-8/4	ESL 49 01 A, B, C 6/6-8/4
Course Description	1 unit classes that provide development, maintenance and reinforcement of English language skills in reading, writing, listening and speaking to beginning (12), intermediate (13) and advanced students (14).			10 units of three co-requisite ESL classes focusing on academic English language and study skills in preparation for college studies.	
Monday	11:00—12:35 San Ysidro	11:00—12:35	11:00—12:35	8:30-10:20 10:30-12:20 1:30-3:20	8:30-10:20 10:30-12:20 1:30-3:20
Tuesday	11:00—12:35 San Ysidro	11:00—12:35	11:00—12:35	8:30-10:20 12:30-2:20	8:30-10:20 12:30-2:20
Wednesday	11:00—12:35 San Ysidro	11:00—12:35	11:00—12:35	8:30-10:20 10:30-12:20 1:30-3:20	8:30-10:20 10:30-12:20 1:30-3:20
Thursdays	11:00—12:35 San Ysidro	11:00—12:35	11:00—12:35	8:30-10:20 12:30-2:20	8:30-10:20 12:30-2:20

Fall 2011

**Important News
for Fall 2011!**

Over the last several semesters, as the ESL Department has turned its focus to preparing students for academic English, the program has seen many changes. This coming fall will be no exception. While the fall 2011 semester officially starts on Monday, August 15th, **all ESL 29, 39, 49, 54, 59, 159 and 295 courses will begin two weeks later on Monday, August 29th.** This two-week delay in the start of classes will enable new students to be assessed and attend an orientation. The length of these classes will be extended to make up for the two weeks of class time. All other ESL courses will begin on the 15th of August.



Due to the budget cuts by the State of California, **tuition will jump to \$36.00 a unit in the fall.** Be sure you know all of your financial aid options. You can learn about these options by attending a **Financial Aid Workshop for ESL Students on Thursday, April 14th from 11:00 to 12:00 and 5:30 to 6:20 in room 445 and sign up to get assistance completing a financial aid application at the Financial Aid Office.** An article entitled "Careful planning can save students from financial straits" in our newspaper *The Sun* at www.southwesternsun.com also provides ideas about finances.



Fall 2011

Registration for fall 2011 will begin June 27th. Look for an email in May with your registration date or ask at the Admissions Office. Below is a tentative schedule of fall classes on the main campus. Check the online posting of the fall schedule available at the end of April for the most accurate information.

Course #	Course Title	Days	Time	Units
ESL 295 A1	Oral Communication	MW	11:00-1:15	5
		TH	8:00-10:50	5
		MWF	8:00-9:50	5
		MW	6:30-8:50	5
ESL 295 A2	Written Communication	MW	8:00-10:50	5
		TTH	11:00-1:50	5
		MWF	11:00-12:50	5
		TTH	6:30-8:50	5
ESL 15	Pronunciation for ESL	MWF	10:00-11:50 (M/W); 10:00-10:50 (F)	2
		FS	6:00-7:50 (F); 9:00-11:50 (S)	2
ESL 16	Basic Speech for ESL Students	WF	11:00-12:15	3
ESL 17	Comparative Grammar	WF	8:00-9:15	3
ESL 18	ESL for Math (with Math 35 16)	TTH	9:00-10:15	3
ESL 30	Grammar II (online)	ONL		5
ESL 40	Grammar III (online)	ONL		5
ESL 51	Reading and Writing	TH	11:00-1:50 or 6:00-8:50	6
		MW	11:00-1:50	6
ESL 54	ESL for Technology	M or F	11:00-12:50 (M) begins 8/29 1:00-2:50 (F)	.5
		TH	11:00-12:50 begins 10/17	.5
ESL 29, 39, or 49 A	Learning English for Academic Purposes 1, 2 & 3 A	MW TTH	8:30-10:45 or 1:20-3:35 6:30-8:20 pm (MW)	4
ESL 29, 39, or 49 B	Learning English for Academic Purposes 1, 2 & 3 B	MW TTH	8:30-10:45 or 1:20-3:35 6:30-8:20 pm (TTH)	4
ESL 29, 39, or 49 C	Learning English for Academic Purposes 1, 2 & 3 C	T, W, MW	11:00-1:10 (T & W) 8:30-9:20 pm (MW)	2
ESL 59 A & B	Learning English for Academic Purposes 4 A & B	M & W	11:00-1:10	2
ESL 159 A & B	Learning English for Academic Purposes 4 C & D	MW & TTH	8:30-10:45	4

ESL 49 Students Inspired by Guest Speaker

“For me, Viterio is one of these persons that make me think in never give up my aspirations. He wants to be a doctor and he found the way to do it.”

“His positive attitude motivated him to meet his goal and move on his future. Today is a great inspiration for me because, attaining a positive attitude is not easy.”

Viterio’s Visit by Lina Builes

It is very nice to find people that can inspire to you. For me, Viterio is one of these persons that make me think in never give up my aspirations. He wants to be a doctor and he found the way to do it. Despite that some

people did not believe that he could do it. He entered to Stanford University not having a high GPA, but having a good history record (voluntary service in his country El Salvador, speaking Spanish, English and some Japanese). My goal is earn an associate degree as medical assistant. I have to overcome some barriers as

language. Besides, I finished my high school many years ago and my math is not good, I had to start it in the first level. I know that finish my associate degree is going to take me a least two more years than other people. But this is my goal and I will get it.

Positive Attitude by Maria Rachel Diaz

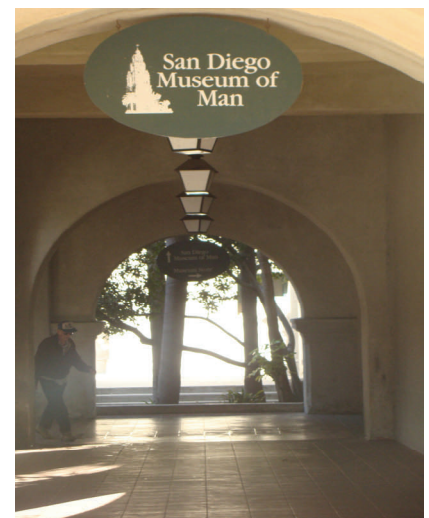
Last Wednesday we had a pleasant visitor named Viterio. He is a medicine student of Stanford University. With the passage of time, we have the opportunity to know many people who teach us good things. This is the case of this young man who has a positive attitude, because his transmitted positive attitude through his testimony. The proc-

ess what he learned, led him to meet his goal. The obstacle that were presented to him, first how to learn English or Japanese were only small obstacles, because never give up. His positive attitude motivated him to meet his goal and move on his future. Today is a great inspiration for me because, attaining a positive attitude is not easy. To have a positive attitude requires to be attained to dreams and believe you going

to make happened one day. The real search for successful start by look inside and understand the real purpose of are lives. The idea is to understand are strengths, weaknesses, capabilities and situation and life as it is. Optimism can break the dismal rope of negativity or problems we front each day. This is what Viterio transmit, and thank you for letting he share us tonight.

Passage to the Future by Michele Weaver

Recently, over 80 students in the ESL program visited a museum in Balboa Park. The picture on the right depicts a sign hanging in a passageway leading towards the museum. Education can be compared to this if a student’s light at the end is what he or she hopes to accomplish on the educational journey. The bright light can be like a clear goal that guides one through the long, and often difficult passage, to the subsequent arch, which marks the next accomplishment along the way. Take advantage of the workshops, counseling, financial aid, EOPS, tutoring and other student support services Southwestern College offers to illuminate and make your journey easier. Look for information about such services in the pages of this newsletter.



Race: Are We So Different?

Students from ESL 31, 39, 49 and 159 visited the Museum of Man in Balboa Park, where they interacted with exhibit displays and listened to a short lecture about *Race: Are We So Different?*, at the museum until May 15th, 2011. Below read excerpts from essays on the topic of race written by three ESL 49 students. You can see this exhibit and go on the free daily tour at 1:30 with paid admission or **get free admission on Tuesday, April 19th, during the break.**

Since I am from Mexico, then I am of a different race than someone from Chile, or so I thought. I have now learned that a race can be compiled of people from different countries yet similar cultures and physical characteristics.

–Ma Eugenia Saad

Additionally, this exhibition made me understand more easily Jon Witt's idea that racial definition varies from places, for example a black woman in the U.S. can be defined as white in Brazil. This is the evidence that only biological definition of race is impossible to categorize people because a number of anomalies and diversities exist indeed,

and it depends on individual interpretation.

–Hisako Nakamura

...if people start to have more knowledge and consciousness about the idea of race,.... Discrimination will not be an obstacle in our goals; [it] will be only a memory in our minds and in the history of our world.

–Jeanette Villasenor



Conversation and coffee while we wait for the vans.



In the vans and ready to go!



Students listen to a mini-lecture on the concept of race.



Students visit the various stations in the exhibit.

April & May 2011

This newsletter was prepared by Michele Weaver,
ESL Student Advocate. See contact information below:



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Mondays 8:30 to 12:00
Tuesdays 2:00 to 5:30;6:30 to 8:00
Wednesday 1:00 to 6:30
Thursday 2:00 to 5:30;6:30 to 8:00
Friday 9:00 to 4:00

Join the ESL at SWC Facebook page to:

- be reminded of upcoming deadlines and events
- see photos from various ESL Student events, including the museum trip
- find links to practice your English
- connect with other English learners

Go to www.facebook.com and search *ESL At SWC*

Calendar

April

12 Festival of Nations come and join a celebration of diversity, learn about clubs on campus and enjoy free food in front of Ma-yan Hall from 10:30 to 12:30.

14 Financial Aid Information Workshop

Join other ESL students 11:00-12:00 or 5:30-6:20 in room 445 to learn about options you have for financial aid such as BOG, EOPS, loans, grants, and scholarships in this workshop presented by the Financial Aid Office.

18-23 Spring Break - enjoy your time off, but don't forget to find opportunities to practice your English such as taking advantage of free third Tuesday admission to the Museum of Man exhibit *Race: Are We So Different?* on April 19th. Tour at 1:30.

25 Hands-on Financial Aid Workshop - get assistance completing the financial aid application (FAFSA) 10:00-12:00 on Monday the 25th. You **must sign up** at the counter of the Financial Aid Office to attend this workshop. Other workshops will be held May 26th 2:00-4:00 and June 15th 4:00-6:00.

May

6 ESL Certificate Ceremony - If you have completed the ESL 39, 159 or the ESL 40s series (40, 41 & 104) come celebrate your success so far on Friday the 6th from 12:00-2:00 on the grassy area near the 410 building. Followed by lunch. Sign up with Ruel Flores in room 446.

10 Presentation & Project Practice Do you have a presentation to give in your ESL class after May 10th? Or can you be an audience for your ESL peers? The evening ESL students will meet to practice on Tuesday the 10th 7:30 to 8:20. Dinner provided before at 6:30. Daytime students who are interested in joining this event RSVP to mweaver@swccd.edu by 5/8.

26 Hands-on Financial Aid Workshop get assistance completing the financial aid application (FAFSA) from 2:00-4:00 Thursday, May 26th. You **must sign up** at the counter of the Financial Aid Office to attend this workshop.



Need a boost to get you through the end of the semester??? Now through **May 19th** get hot coffee, tea or cocoa during the open hours of the Language Learning Salon from 11:00 to 1:00 and 5:30 to 6:20 Monday through Thursday.